

FSU



EMERGENCY MANAGEMENT & HOMELAND SECURITY PROGRAM

ADVANCED TOPICS IN TERRORISM

PAD 4375 & 5377 // ONLINE

Required Texts

- *The readings for this class will be articles posted in BlackBoard (BB). You are not required to buy a text, but you will be responsible for reading these free articles.*

Course Pre-requisite

- Because this course builds upon common theories and concepts about the terrorist environment, the pre-requisite of “Introduction to Terrorism” or other relevant courses from other departments, are necessary to be able to contribute meaningfully in this course. Ask the instructor if you have any questions. You will **not** be able to succeed in this course without having taken a pre-req course.

Course Objectives

To review the contemporary evolution of terrorism and the current direction of global terrorism with regards to domestic policies and programs. Specifically students will be able to:

- Evaluate various anti-terrorism policies and programs.
- Evaluate different domestic anti-terrorism agencies, programs, and initiatives.
- Evaluate different terrorist organizational strategies for logistics, recruitment, and ideological support.
- Study and perform targeted research into various terrorist organizations and terrorism topics.
- Understand and evaluate the various asymmetrical warfare methodologies and their purpose within violence oriented organization.
- Understand and describe dark networks and the organizational theory used for terrorist organizations.

Course Structure

- This is intended to be an interactive and topically focused series of facilitated discussions on topics requiring research and effort on the part of the students.

ADVANCED TOPICS IN TERRORISM

Assignment	Value
Presented Paper	20%
Class Responses	15%
Presenter Responses	5%
Reading Quizzes	20% (2 @ 10% each)
Exams	40% (2 @ 20% each)
Total	100%

Grade	Top	Bottom	Spread
A	100	94	7
A-	93	90	4
B+	89	86	4
B	85	82	4
B-	81	79	3
C+	78	76	3
C	75	72	4
C-	71	69	3
D+	68	66	3
D	65	63	3
D-	62	60	3
F	59	0	59

Weekly Reading Response

Each week a student will present a position paper on a chosen topic. Students will write only one paper during the semester but they are due throughout the semester so a new student will present each week.

The requirements for the presented paper will be posted in a rubric. The point of these papers is for the student to present a well-researched, well-written **position** that may be controversial. This is not simply a research paper or an opinion paper. This paper requires that you provide an argument for something. You can advocate for an existing government policy, suggest a new policy, disagree with an existing policy, attempt to change opinions about terrorist groups, confront something you believe to be a falsehood, etc.

Because this course is designed to be interactive the students who are not posting papers that week will write responses after reading the presented paper. The presenter will then address each of the responses with their own. This is designed to resemble a discussion that would take place in a classroom.

Quizzes and Exams

Students will have two reading quizzes and two exams. Details on these will be provided closer to their dates.